Principal’s Message

Ms Nicole Molloy

We enjoyed a fabulous community event last Friday night with the P&C hosted disco. All of the children who attended looked great, had lots of fun and demonstrated some brilliant moves on the dance floor. Thank you to the team of parents who helped out at the disco with set-up, running the event and the efficient clean up at the end. The children had a great night thanks to your efforts. Special thanks go to Kathleen Gray and Dionne Cullen who were the event coordinators and put a great deal of work in to organise things beforehand and ensure the night ran smoothly. Well done to Dionne who also did a stellar job as our DJ and Dave Harrington for setting up the lighting! There were many parents who helped on the night and many of our student representative council members gave up their time to help out. We are very grateful. The event raised $1069.37 for our school which is brilliant!

Teacher Professional Learning

Building a positive learning culture at our school is a core part of all of our work. Central to this work is the professional learning of our staff. Research clearly shows us that one of the factors which has the most significant impact on student learning is teacher quality. For this reason, ongoing training and learning for our staff is paramount. I was fortunate to be able to attend the National Coaching Conference for Educators in Melbourne this week where I worked with researchers, principals and educators from across Australia looking at best practice in building teacher quality and leadership capacity in our schools. It was an inspiring conference which gave me many ideas to bring back to our own school. This week Ms Trikilis has attended training on direct instruction and assessment in reading. Mr Hills and Ms Mullane are also attending training on the History syllabus in preparation for its implementation in 2016. They will share their learning with our whole staff over coming weeks. These things are a snapshot of the ongoing learning that our staff engage in every week. We will look forward to sharing our learning with you as we begin to work on the priorities embedded in our 2015-17 school plan.

This week’s Principal’s Awards

It is my pleasure to award the following awards: Act of Kindness Award – Rojda O in 2/3B Outstanding Effort – Bronte M in KR Positive Approach to School Life – Philippa T in 3/4H Outstanding Achievement – Andy U in 1T

Diary Dates

June
Friday 5
12.30 PSSA Round 4
Monday 8
Queen’s Birthday Public Holiday
Friday 12
12.30 PSSA Round 5
Friday 19
10.45 – K-6 Assembly
12.30 PSSA Round 6
Tuesday 23
Semester 1 Student Progress Reports sent home
Wednesday 24
Athletics Carnival
Rowland Park
Friday 26
Last Day of Term 2

July
Tuesday 14
First day of Term 3 for all students
Friday 17
12.30 PSSA Round 7
Thursday 23
100 days of Kindergarten celebrations @ 12.30pm in the hall
Friday 24
12.30 PSSA Round 8
Tuesday 28
P&C Meeting @ 7pm in the teacher resource room.
Tues 28 – Thurs 30
Book Fair in the hall
Wednesday 29
Education Week Open Day
Friday 31
10.45 – K-6 Assembly
12.30 PSSA Round 9
High School Transition Program – Stage 3 Visit South Sydney High School

Our school is very fortunate to have a close working partnership with our local high school – South Sydney High School. Four of our students currently attend South Sydney one day a week as part of an exciting gifted and talented program which gives them the opportunity to work with high school staff and students from other schools on higher order thinking tasks and learning experiences. Last week all of our students in years 5 and 6 travelled over to the high school for a half day high school experience as part of our transition programs. They had the opportunity to experience school life as a secondary student and engaged in some fabulous learning. On their return, they wrote letters back to the high school reflecting on their experiences. We are sharing some of them here. We are very appreciative of the support South Sydney High School give our school. The partnership goes a long way in supporting our children as they move towards the end of their primary schooling and onto secondary school.

Dear South Sydney High School,
I enjoyed experimenting and sharing the different roles with my friends. The most fun for me was the actual recording, not dropping the spinners (but I’m not sure why). I’m glad that I didn’t have to be the runner when we did the experiments outside! The teachers were really nice and made sure that we knew what we were doing. After the visit I feel more confident for high school. Erandi (Year 6)

Dear South Sydney High School,
I would like to thank you for letting us come to your amazing school. I enjoyed experiencing life at South Sydney High School. The science experiment was very interesting and fun, especially when we got to modify our Gyrocopter. Getting the times as exact as possible was tricky but rewarding when we finally got it right. I was amazed by the size of the school and found it hard to find my way around, but it was fun. I am very excited for next year when I will be attending.
Cassandra (Year 6)

Dear South Sydney High School,
On the 27 May we went to your school. I really enjoyed going and doing the fun experiments with the spinner and dropping it down and learning about mass. I also like modifying the spinner. The teachers were really nice and the school was really big. I’m looking forward to returning again next year when I am in year 6.
Thomas (Year 5)

Band Performance

Congratulations go to the Daceyville Band with their conductor Mr Woodhouse, who performed at our assembly last Friday. It was their first performance for the year and they sounded fabulous, performing several pieces across a range of musical styles. They have been working hard every Thursday afternoon with Mr Woodhouse and Miss Smallwood. We are very proud of them.
Whole School News

Nationally Consistent Collection of Data on School Students with a Disability
From 2015, all schools in Australia will be required to participate annually in the Nationally Consistent Collection of Data on School Students with a Disability. Involvement in the national data collection will assist schools to:
• gain a greater understanding of their student population and how students can be best supported
• formally and consistently recognise the support and adjustments provided to students with disability in the school
• develop the professional judgement of school teams in making adjustments for a student’s disability rather than relying on medical/clinical diagnosis alone
• include all eligible students in the annual data collection from 2015.

In the next few months, parents will be contacted by staff should their child be included in the data collection. It is important to note that students who do not have a clinical diagnosis, but for whom there is an adjustment made within the learning program, will be included in the NCCD.

2016 Enrolments
Do you have a child who turns five years of age before 31 July 2016 and will be ready to start school? Or do you know of a child who would like to enrol in another grade at Daceyville next year? We are busy at the moment enrolling students for 2016. Following our open day last week we had over 30 enquiries in one week. As there will also be boundary changes for 2016 meaning our catchment area will be larger, we are likely to continue experiencing a significant increase in enrolments. This will in turn impact on the number of non-local places we have available. I encourage all families with children starting school next year to contact the office as soon as possible to complete the enrolment paperwork and arrange an enrolment interview. Please also spread the word to other families interested in enrolling at our school that now is the time to work through this process.

Now is the time to complete an Application for Enrolment form. You can do this by doing one of the following:
- Picking up an application form from the school office.
- Emailing the school at Daceyville-p.school@det.nsw.edu.au to request a form.
- Downloading an Application to Enrol form from the school website at: http://www.daceyville-p.schools.nsw.edu.au
- Calling the office on 9349 1211 to share your contact details and request a form to be sent to you by mail.

Kindergarten News

Celebrating 100 days of Kindergarten! Thursday 23 July-12.30pm
Come and join our current Kindergarten students as they celebrate 100 days of school at Daceyville. Share in some singing, dancing, storytelling and other celebratory activities as our students share the highlights of their first 100 days of school. All parents, grandparents and friends are invited. Please keep this date free. We will send home more information in the next couple of weeks.

Sport News
The 4th round of PSSA Netball and Soccer will be this Friday, 5 June at 12.30 pm.
Netball Draw Round 4 – Daceyville vs Maroubra Bay at Heffron Netball Courts
Soccer Draw Round 4 - Daceyville A Team – Rainbow St Blue, Daceyville B Team vs Pagewood – Coral Sea Park

K-6 Assembly: Week 9 @ 10.45am in our hall. All very welcome!
P&C News

Chocolate Drive Fundraiser

Our Chocolate Drive Fundraiser is underway, thank you to all of the families who ordered chocolates to sell. Proceeds of our fundraiser will go towards this year’s Creative Life Festival. Each box sold will receive a prize and a raffle ticket to go into the major draw for the following prizes:

- **1st** – a basket of sporting goods
- **2nd** – a pack of art supplies
- **3rd** – a giant Toblerone

The key dates are as follows:

- Monday 1 June – boxes sent home
- Friday 19 June – deadline for all money or unsold chocolates to be returned to school
- Friday 19 June – raffle to be drawn at assembly.

Thank you for your support.

Community Events

**Multicultural Fair 2015**

**Basic Computer Courses**

Starting late July 2015

Randwick TAFE Outreach will be running courses teaching Computer & Internet Skills in your local schools, community centres & at Randwick TAFE