What a fabulous week it has been with stellar efforts and performances by so many of our students who come to school each day and give their very best to all aspects of their learning. All of our students have been working very hard in the classroom. Some have had exceptional achievements beyond the classroom and have been exemplary representatives for our school:

Huge congratulations go to Billy S who represented our school and Eastern Suburbs PSSA at the cross country carnival last week. Billy came third in his race and will now represent the Sydney East region at the state carnival to be held at Homebush in July. Progressing through to the state level is a brilliant achievement which does not happen often and only happens thanks to an enormous amount of talent and hard work. We are very, very proud of Billy and wish him all the best.

Congratulations go to Jamie-Lee F and Kymani V who are two of our proud Aboriginal students. They attended a special workshop at the NSW Art Gallery last week and were wonderful ambassadors for our school and their families. They worked with Aboriginal artists and completed some great work themselves. We will share some of their work as they work though the project over the next couple of weeks.

Well done to our super-talented Stage 3 science team who travelled out of the Georges River a couple of weeks ago to complete some high-level hands on science investigations. Their level of inquiry and hard work was exceptional. Read more about their great work later in the newsletter.

Semester 1 Student Reports

Your child’s semester 1 progress report will be sent home next Tuesday 23 June. This report provides a summary of your child’s academic progress, areas for further development, social development, work habits, involvement in school activities beyond the classroom and attendance record. The report has been put together with careful consideration of your child’s performance, effort and progress throughout the entire semester. Progress judgements have been made by teachers based on work samples, formal assessments, observation, daily classwork and conversations with your child. We are happy to share these work samples and assessments with you at any point in time. It is never possible to capture every aspect of your child’s learning in one document and I encourage you to talk to your child’s teacher and look at examples of their work for more detail.

You will notice that the assessment of achievement which is done on a five point scale using the following levels - *individual program, working towards, expected level, working above and working beyond*. I ask that you read the descriptors for each level carefully in order to interpret your child’s report. The report also includes a section for children who are receiving learning assistance or enrichment. In addition, each report includes a student self-reflection section. I have very much enjoyed reading each child’s reflections on their own learning and have found them to be very insightful. Involving the children in the assessment and reporting process is very important and I encourage you to talk about their reflections as well as their achievements on the overall report. My thanks go to all teachers who have put so much time and effort into ensuring the assessments and comments on each report are well informed and thoughtful.

**Student Self-Assessment and Reflection**

This semester, I feel I have accomplished a lot. In English I think I have improved significantly in relation to my reading ability. In Maths, I think that I now have a broader understanding across all areas. I am really proud of my leadership so far this year and I think that I have really handled this role very well. I have tried hard to be the most effective learner that I can be. I need to work on developing my Maths skills even further. Next semester, I am looking forward to doing more class projects, especially the digital project. I’d like to continue to improve and strengthen my computer skills. I think next semester will be very exciting. Indeed. All in all, I think this semester was very enjoyable and I am proud of what I’ve done.

**Attendance**

We have talked regularly about the importance of regular attendance at school and the positive impact being at school every day, on time makes for your children. At times I am disappointed to note that we have a higher than expected number of children who are absent from school for unjustified reasons or who are late to school. This table produced by the *Department of Education and Communities* is a powerful reminder of the long term impact time missed from school can have on your child’s learning. If your child misses a day here or there or is often late, this time adds up and impacts significantly on their learning. A couple of reminders to all parents:

- Being late to school because you were ‘running late’ or ‘slept in’ does not count as a justifiable reason for a partial absence.
- Taking your child out of school for additional holidays is not a justifiable reason for absence.
- When absent, children miss a large amount of explicit teaching, modelling and interaction in the classroom. It is not possible for the school work to be handed over for them to ‘catch up’.

![Table: Every Day Counts](image)
**Early Arrivers**

A converse issue to student absences are those children who are arriving early before supervision time at school. Please be reminded that supervision time commences at 8.40am each morning and children should not be on the school grounds before this time unless they are attending Currawong Children’s Service or an organised before school activity. We have an increasing number of children arriving early in the mornings and sitting in the corridor outside the office. There are no staff available at this time to supervise these students as this is meeting and preparation time for our teaching staff and administrative time for our office staff. There were so many students yesterday who were making a lot of noise that I had to leave our staff meeting to manage their behaviour. We also had maintenance contractors in the building who were unable to easily complete their work and the office staff could not complete their work due to the noise.

I urge you to ensure your children are not at school before 8.40am each morning unless they are booked into Currawong or attending music lessons. I would prefer not to have to contact families individually to discuss this issue and seek your cooperation in resolving it.

**Another reminder…**

Please be reminded that the staff toilet facilities adjacent to Currawong Children’s service are not to be used by children. We have had regular instances of parents taking their children into these toilets before or after school. These facilities are **for staff use only** and are not a shared facility. The student toilets are open in the mornings and afternoons.

This will be our last newsletter for Term 2. I will look forward to seeing as many parents as possible at next Wednesday’s Athletics Carnival on Rowland Park. I wish all of our families a safe and happy holiday and look forward to seeing you in Term 3.

**This week’s Principal’s Awards**

It is my pleasure to award the following awards:

- **Act of Kindness Award** – Aleesha O in 5/6K
- **Outstanding Effort** – Rhumain in 5/6H
- **Positive Approach to School Life** – Toby F in KR
- **Outstanding Achievement** – Shailavi M in 1T

1/2T with Ms Trikilis

In 1T we have been enjoying learning about the “Super Six” reading strategies of predicting, making connections, visualising, monitoring, questioning and summarising with emphasis placed on the strategies of predicting and visualising for understanding. We read a book called ‘Bones’ and by looking at the front cover we were able to predict and visualise what we thought the book might be about. We love reading in 1T and have enjoyed predicting and visualising this term.
Science Enrichment at Daceyville

Grime Scene: A targeted fieldwork program for talented Stage 3 Science and Technology students

To help celebrate ‘World Environment Day’, a group of 10 Daceyville students travelled to the Georges River to take part in a Science and Technology enrichment project.

We were grouped into two teams of ‘scientists’ to conduct investigations into the health of the ecosystem within the Georges River estuary close. We took on the roles of an ecologist, biologist, microbiologist, water quality chemist and environmental scientist. All members conducted their study of water quality, adaptations of living things, viewed plankton under a microscope projection, classified species and discussed environmental issues of concern in and around the waterway. Our next role is to prepare a 'State of the Environment Report' which we will need to present. Keep an eye out on the website for our presentations. Grime Scene was an amazing experience and was something we will definitely remember. Special thanks go to Heidi Cartwright who took part in the program with us.

Whole School News

NSW Premier's Reading Challenge 2015

Daceyville children are busily reading for the PRC Challenge. Although the NSW Premier's Reading Challenge 2015 does not finish until August we have already 10 super Fast Finishers!

Jamie K – K1/K  Zach R – KMO  Shoshana R – 2/3B  Chau L – 2/3B
Kimi S – 5/6H  Cyril S – 5/6 H

Remember to read with your children from K-year 2, and encourage your year 3- year 6 children to read from the list. Children (apart from year 1) are to keep a record of their reading on the NSW Premier’s Reading Challenge 2015 site. Please make sure they bring their bags on library day so they can borrow.

Mrs Bowring - Teacher Librarian
2015 International Competitions and Assessments for Schools (ICAS)

Every year, the University of NSW conducts international assessments for students in schools from Year 2 to Year 12. They are offered by Educational Assessment Australia (a subsidiary of UNSW Global) and are called the 2015 International Competitions and Assessments for Schools (ICAS). These assessments provide additional opportunities to assess your child’s strengths and achievements across different subjects. Parents receive a report and the child receives a certificate of attainment.

This year, Daceyville PS is offering two of these assessments to students. The assessments are in Mathematics and English. Letters were sent home to parents interested in entering their children in these assessments last week. Entries close on Tuesday 23 June.

More information is available at www.eea.unsw.edu.au/icas/subjects, including the test specifications for each paper level and the Assessment Frameworks, which provide an overview of the skills assessed in each year level. This year the exams will be coordinated by Mrs Morrison and all enquiries should be directed to her. Sitting dates for these assessments are as follows:

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>SITTING DATE</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Tuesday 28 July</td>
<td>$8.80</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Tuesday 11 August</td>
<td>$8.80</td>
</tr>
</tbody>
</table>

2016 Enrolments

Do you have a child who turns five years of age before 31 July 2016 and will be ready to start school? Or do you know of a child who would like to enrol in another grade at Daceyville next year? We are busy at the moment enrolling students for 2016. Following our open day last week we had over 30 enquiries in one week. As there will also be boundary changes for 2016 meaning our catchment area will be larger, we are likely to continue experiencing a significant increase in enrolments. This will in turn impact on the number of non-local places we have available. I encourage all families with children starting school next year to contact the office as soon as possible to complete the enrolment paperwork and arrange an enrolment interview. Please also spread the word to other families interested in enrolling at our school that now is the time to work through this process.

Now is the time to complete an Application for Enrolment form. You can do this by doing one of the following:

- Picking up an application form from the school office.
- Emailing the school at Daceyville-p.school@det.nsw.edu.au to request a form.
- Downloading an Application to Enrol form from the school website at: http://www.daceyville-p.schools.nsw.edu.au
- Calling the office on 9349 1211 to share your contact details and request a form to be sent to you by mail.

Kindergarten News

Celebrating 100 days of Kindergarten!
Thursday 23 July-12.30pm

Come and join our current Kindergarten students as they celebrate 100 days of school at Daceyville. Share in some singing, dancing, storytelling and other celebratory activities as our students share the highlights of their first 100 days of school. All parents, grandparents and friends are invited. Please keep this date free. We will send home more information in the next couple of weeks.
Sport News

K-6 Athletics Carnival - Repeat
Our annual Athletics Carnival will be held on **Wednesday 24 June** at Rowland Park for all students Kindergarten to Year 6. A specific note was sent home on Tuesday requiring parents to return a permission note. We would appreciate it if this could be done as soon as possible and no later than 19 June. The details are as follows:

- **Date:** Wednesday 24 June 2015
- **Venue:** Rowland Park, Daceyville
- **Who:** The K-2 children will be involved in age races, novelty races and an activities based mini carnival. 3-6 children will be involved in age races and athletics activities.
- **Cost:** No cost
- **Time:** The carnival will start at 9.30am. K-2 students will return to school by 1.00 pm and 3-6 students by 3.10pm.
- **Lunch:** Students will eat lunch at the park. They will need to bring at least 2 drinks, preferably water.
- **Equipment:** Sport shorts and a t-shirt in their house colours, recess, drink, hat, sunscreen.

The children will need to wear their sports uniform and/or house colours:

- **Banksia-Green**
- **Waratah-Red**
- **Grevillea-Yellow**

PSSA
The 5th round of PSSA Netball and Soccer will be this **Friday, 19 June at 12.30 pm.**

- **Netball Draw Round 6** – Daceyville vs Matraville at Heffron Netball Courts
- **Soccer Draw Round 6** - Daceyville A Team vs Matraville, Daceyville B Team vs Maroubra Bay A – Heffron

Important things to do this week
- **Remember to bring back your chocolate drive money.** All money raised from this initiative supports the school.
- **Return your Athletics carnival permission note.**

K-6 Assembly: Week 9 @ 10.45am in our hall. All very welcome!

<table>
<thead>
<tr>
<th>Week and Date</th>
<th>Class Presenting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 9 - Friday 19 June</td>
<td>2/3B with Ms Bonanno</td>
</tr>
</tbody>
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P&C News

Chocolate Drive Fundraiser
Our Chocolate Drive Fundraiser is coming to a close. Thank you to all of the families who have worked so hard to support the fundraiser. We have decided to extend the chocolate drive raffle until Thursday 25 June. The raffle will be drawn at morning lines. This will give everyone the opportunity to enter the raffle. Thank you for all of your support of this amazing fundraising event. Special thanks also go to the parents who assisted in mixing the chocolate boxes. Please continue to sell chocolates as it all goes back into supporting the school. We have extra boxes if anyone would like to sell more.

Proceeds of our fundraiser will go towards this year’s Creative Life Festival. Each box sold will receive a prize and a raffle ticket to go into the major draw for the following prizes:

- **1st** – a basket of sporting goods
- **2nd** – a pack of art supplies
- **3rd** - a giant Toblerone